



Briar Hill Broadcast

Newsletter 3, 2017

Thursday 16th February

Dates to Remember

Mon 20th February
Parent Teacher Interviews

Wed 22nd February
Parent teacher interviews

MDPPSA Swimming Carnival

Mon 27th February
School Photos

Monday 13th March
Labour Day Public Holiday

Tuesday 14th March
Curriculum Day—School Closed

Wednesday 16th March
Class 3—6 House Athletics Day

Friday 31st March
Last Day of Term 1
Early Finish @ 2.30pm

Principal Report

Congratulations to our School Captains

Last Friday our Class 6 students delivered their speeches to all of the Class 5 & 6 students. As elected by our Class six students the 2017 School Captains are Time Goeby and Jasper Brown and our School Vice Captains are Lucia Symonds and Zach Creek. The captains will be presented with their badges at an assembly very soon. We are looking forward to the election of our House Captains and Junior School Council members in the coming weeks.

Parent Teacher Interviews

Thank you for the great feedback on our Two Stars and a Wish format for our upcoming parent teacher interviews. Please remember that the teachers have a **very precious ten minutes** to speak with you and are looking forward to sharing the stars and wishes you have for your child.

Class Newsletters

Thank you for the positive feedback on the class newsletters. The teachers were very keen to share their classroom programs with you and spent additional time preparing these newsletters.

School Photos

School photos will be taken on Monday February 27. We are looking forward to having the photos of the children taken early this year. The School Captains, Vice Captains, House Captains and Green Team Leaders will also have their photos taken on this day.

Alteration to Daily Schedule

Our daily schedule has changed slightly this year with the changes coming into effect this week. Recess is now from 11 – 11.20; the children eat lunch in their classrooms at 1.20 – 1.30 and lunch play is from 1.30 – 2.30.

Creating respectful & safe communities

With our school newsletter today, you will receive the **STATEMENT OF VALUES – PROMOTING HEALTHY, SAFE AND RESPECTFUL SCHOOL COMMUNITIES**. You will also see this Values Statement in our classrooms and school. Please read this important document and I thank you for assisting to make our school a respectful and safe school community.

School Council Elections

We will shortly be calling for nominations to fill vacancies on school council for the next two years. Please consider if this is something of interest to you. Contact me if you would like further information about what is involved.

Class Carers

Thank you for your patience while our Class Carers School Policy is being updated. If you are interested in being the Class Carer for your child's class, please email Michelle McBean at briar.hill.ps@edumail.vic.gov.au registering your interest. We will be using Compass our new school communication tool for all Class Carer requests this year. Meanwhile, we welcome parents to assist in the craft activities in our classrooms. Please approach your child's teacher directly and let them know the afternoon that you are available to assist.

Thankyou for supporting our school!

Sue Young
Acting Principal

SCHOOL COUNCIL NEWS

Welcome back to BHPS in what looks like will be / and is, a HUGE year for school council.

Many of you will be aware of the Priority Review the school undertook last year. We are still waiting for the formal response from the DET so we can start to work on our priorities and goals for the school. Until the response is presented we are unable to respond to queries about the direction the school is taking, but we have been able to share some Steiner concepts in staff development sessions and are looking forward to some great mentoring through Collingwood College when the early year transitions have settled in both schools. We welcome any suggested Steiner resources be brought to council in writing to be collated and added to a list to be distributed to teachers.

Getting involved

The first school council meeting for the year will be held next week. There will be a few resignations and we look forward to welcoming some new faces & strengths into the council through the 2017 nominations and elections to follow. Remember it is going to be a big year and the council needs you.

There will also be plenty of ways to help in the school through class activities, building and grounds, tuckshop, fairs etc, so help build on our amazing community by getting involved

Council Communication

We understand there are a huge number of items needing to be addressed and brought to council and in order to best handle this, we will be talking to the department about setting up a process for complaints/queries/compliments/comments that will ensure all submissions get addressed in a timely, thoughtful and organised way without things being unnecessarily escalated - stay tuned for this.

Jo Askham

Acting School Council President

BRIAR HILL
PRIMARY SCHOOL

Steiner inspired

Learning with
head heart and hands

25 Gladstone Rd, Briar Hill 3088 • Telephone: (03) 9435 1633 • Email: briar.hill.ps@edumail.vic.gov.au

Musically Speaking

Welcome to another year of Music at Briar Hill Primary School. We welcome the Class 3 children who are embarking on their great musical adventure with Sarah our new Violin teacher. Lessons have now started and are in full swing.

A new innovation will be the solo performance opportunities for the more advance children at assemblies. This will take place every second week.

Just a little Housekeeping

On Wednesday children can put their instruments into the MP Room before school, and on Thursday and Friday, Instruments can be brought straight to the Science/Music Room and placed down stairs. This will avoid both the clutter in the corridors and the class rooms especially with the bigger instruments such as the Cellos.

Soirees

As in previous years there will be 3 Soirees held at school. These Soirees give children the opportunity to perform Solos or in small Groups. The dates of the Soirees are as follows:

1. Thursday 23rd March 7.00 p.m. (free to audience) MP Room
2. Thursday 22ⁿ June 7.00 p.m. (fundraiser for music equipment) MP Room
3. Thursday 14th September 7.00 p.m. (free to audience) MP Room

Thursday 7th December 7.00 p.m. End of Year Strings Concert at Montmorency Secondary College (fundraiser to pay for hall and music equipment)

The children can come and see me and let me know what they would like to play. Thursday 23rd of March is not far off!

Our major fundraiser for this year is to purchase a Cart for the Music Stands, the cost of which is \$985. This will make it much easier to transport music stands around the school. I would like to get a Cart that has room for 20 stands therefore I'm looking forward to a large audience for the 2 fundraiser concerts.

Happy Music Making

Community News

Family Camp Eureka ANZAG WEEKEND



affordable accessible accommodating
visit: www.familycampeureka.weebly.com for more details



australian girls choir

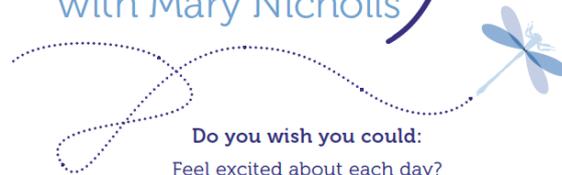
junior@agc nurtures girls aged 5 to 8. She will blossom as she sings, dances and plays in our fun and inclusive classes.

February Open Classes

Come along and try a free class!

a very good place to start www.aspagroup.com.au

BRAIN Gym® with Mary Nicholls



Do you wish you could:

- Feel excited about each day?
- Think clearly and calmly?
- Feel relaxed and confident?
- Trust your memory and coordination?
- Unlock a child's potential?

Come along and learn simple techniques to activate your brain to achieve more than you believed possible.

Move your body - Change your life

BRAIN GYM® IN ACTION WORKSHOPS Terms 1 and 2, 2017
SATURDAY 4th MARCH 1pm - 4.30pm \$45.00
Warrandyte Neighbourhood House Book: 9844 1839
THURSDAY 16th MARCH OR 8th JUNE 1pm - 4pm \$35.00
Living & Learning @ Ajani, Lower Templestowe 9850 3687

Instructor: Mary Nicholls
Brain Gym® Instructor/Consultant and Educational Kinesiologist
03 9435 0349 or 0415 840 778
Contact me for more information



STATEMENT OF VALUES

PROMOTING HEALTHY, SAFE AND RESPECTFUL SCHOOL COMMUNITIES

Briar Hill Primary School recognises the importance of the partnership between schools and parents to support student learning, engagement and wellbeing. We share a commitment to, and a responsibility for, ensuring inclusive, safe and orderly environments for children and young people.

This Statement of Values sets out our behavioural expectations of all members in this school community, including the principal, all school staff, parents, students and visitors. It respects the diversity of individuals in our school community and addresses the shared responsibilities of all members in building safe and respectful school communities.

Discrimination, sexual and other forms of harassment, bullying, violence, aggression and threatening behaviour are unacceptable and will not be tolerated in this school.

Our Statement of Values acknowledges that parents and school staff are strongly motivated to do their best for every child. Everyone has the right to differing opinions and views and to raise concerns, as long as we do this respectfully as a community working together.

RESPONSIBILITIES

AS PRINCIPALS AND SCHOOL LEADERS, WE WILL:

- Work collaboratively to create a school environment where respectful and safe conduct is expected of everyone.
- Behave in a manner consistent with the standards of our profession and meet core responsibilities to provide inclusive, safe and orderly environments.
- Plan, implement and monitor arrangements to ensure the care, safety, security and general wellbeing of all students in attendance at the school is protected.
- Identify and support students who are or may be at risk.
- Do our best to ensure every child achieves their personal and learning potential.
- Work with parents to understand their child's needs and, where necessary, adapt the learning environment accordingly.
- Respond appropriately when inclusive, safe or orderly behaviour is not demonstrated and implement appropriate interventions and sanctions when required.
- Make known to parents the school's communication and complaints procedures.
- Ask any person who is acting in an offensive or disorderly way to leave the school grounds.

AS TEACHERS AND ALL NON-TEACHING STAFF, WE WILL:

- Model positive behaviour to students consistent with the standards of our profession.
- Proactively engage with parents about student outcomes.
- Work with parents to understand the needs of each student and, where necessary, adapt the learning environment accordingly.
- Work collaboratively with parents to improve learning and wellbeing outcomes for students with additional needs.
- Communicate with the principal and school leaders in the event we anticipate or face any tension or challenging behaviours from parents.
- Treat all members of the school community with respect.

AS PARENTS, WE WILL:

- Model positive behaviour to our child.
- Ensure our child attends school on time, every day the school is open for instruction.
- Take an interest in our child's school and learning.
- Work with the school to achieve the best outcomes for our child.
- Communicate constructively with the school and use expected processes and protocols when raising concerns.
- Support school staff to maintain a safe learning environment for all students.
- Follow the school's complaints processes if there are complaints.
- Treat all school leaders, staff, students, and other members of the school community with respect.

AS STUDENTS, WE WILL:

- Model positive behaviour to other students.
- Comply with and model school values.
- Behave in a safe and responsible manner.
- Respect ourselves, other members of the school community and the school environment.
- Actively participate in school.
- Not disrupt the learning of others and make the most of our educational opportunities.

AS COMMUNITY MEMBERS, WE WILL:

- Model positive behaviour to the school community.
- Treat other members of the school community with respect.
- Support school staff to maintain a safe and orderly learning environment for all students.
- Utilise the school's communications policy to communicate with the school.

THE DEPARTMENT OF EDUCATION AND EARLY CHILDHOOD DEVELOPMENT WILL:

- Provide support and advice to principals to equip them to manage and respond to challenging behaviour of students, parents and staff.
- Provide practical guidance and resources to support schools to manage and respond to challenging behaviour of students, parents and staff.
- Provide practical guidance and resources to support schools respond to and prevent bullying and promote cyber-safety and wellbeing.
- Provide access to evidence based resources and strategies to increase student safety, wellbeing and engagement.
- Provide schools with practical and legal support as required.
- Provide parents with practical guidance and resources to resolve conflicts with the school.

CONSEQUENCES FOR FAILING TO UPHOLD THE STATEMENT OF VALUES

UNREASONABLE BEHAVIOURS

Behaviours that are considered inappropriate on and adjacent to school grounds or in relation to school business and that do not uphold the principles of this Statement of Values include when a person:

- is rude, aggressive or harasses others
- sends rude, confronting or threatening letters, emails or text messages
- is manipulative or threatening
- speaks in an aggressive tone, either in person or over the telephone
- makes sexist, racist or derogatory comments
- inappropriately uses social media as a forum to raise concerns/make complaints against the school
- is physically intimidating, e.g. standing very close.

CONSEQUENCES

Principals are responsible for determining what constitutes reasonable and unreasonable behaviour.

Unreasonable behaviour and/or failure to uphold the principles of this Statement of Values may lead to further investigation and the implementation of appropriate consequences. This may include:

- utilising mediation and counselling services
- alternative communication strategies being applied
- formal notice preventing entry onto school premises or attendance at school activities. Written notice will follow any verbal notice given.
- an intervention order being sought
- informing the police which may result in a charge of trespass or assault

By agreeing to meet specified standards of positive behaviour, everyone in our school community can be assured that they will be treated with fairness and respect. In turn, this will help to create a school that is safe and orderly, where everyone is empowered to participate and learn.